

Detailed Module - Robotics

| | Module | Session | Objectives | Methodology | Tools |
|---|---------------|------------------------|--|---|--------------------------------------|
| 1 | Introduction | Overview of Automation | <ul style="list-style-type: none"> - To introduce the concept of automation - Differentiate between automation concepts - Industry 4.0, Industry 5.0, IoT, Machine Learning, Robotics - Automation in industry - Where is it? - Automation (Upside and downside) - Laws of robotics - How automation benefits (case study) | <p>Trainer led discussion</p> <p>Case study</p> | Trainer handbook |
| 2 | Introduction | Robotics | <ul style="list-style-type: none"> - To differentiate between Industrial Robots and Cobots - To understand working principal of robots - To understand the future of robotics in industry | Trainer led discussion | <p>Trainer handbook</p> <p>Cobot</p> |

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| 3 | Introduction | Features and Terminology | <ul style="list-style-type: none"> - Hardware overview - Control Box - Protective stop - Teach Pendant - Free drive | Practical and trainer led discussion | Cobot |
| 4 | Introduction | Setting up a tool | <ul style="list-style-type: none"> - End effector configuration - Center of Gravity - Payload - Tool Center Point - Orientation | Trainer led discussion Practical: Each student will setup tool set its TCP, CG and Payload Multiple tool arrangements will enable students to correctly understand and setup the tool | Cobot and end effectors |

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| 6 | Programming | Creating a program | <ul style="list-style-type: none"> - Motion types (j, l, p, c) - Waypoints | <p>Trainer led discussion</p> <p>Practical: Each group of students will be given a task to program. They will need to use different motion types to generate the program. Objective will be to practice different strokes while using the correct motion type</p> | Cobot |
| 7 | Programming | Interaction with external devices | <ul style="list-style-type: none"> - Operate gripper - Wait command - Change payload - Set command | <p>Trainer led discussion</p> <p>Practical: Each group of students will operate the grippers, and understand how and when to change the payload within the program.</p> | Cobot |

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| 9 | Programming | Packaging | <ul style="list-style-type: none"> - Pallet wizard - Pop up - Loop command | <p>Trainer led discussion</p> <p>Practical: Each group of students to perform the palletizing operation. Add the loop command to run the program for N loops Enable a popup to inspect an element during the process</p> | Cobot |
| 10 | Programming | Sensor Integration and Operation | <ul style="list-style-type: none"> - Connecting sensor - Integrating it within a program | <p>Trainer led discussion</p> <p>Practical: Each group of students to connect the sensor and develop a program involving sensing workpiece, and program the cobot to do a certain task when the workpiece is sensed/not sensed</p> | Cobot |

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| 11 | Programming | Stacking | <ul style="list-style-type: none"> - Understand basic stacking program - Single point stacking - Stacking with pallet | <p>Trainer led discussion</p> <p>Practical: Each group of students to perform the stacking operation.</p> <p>Combine it with pallet command and sensor.</p> | Cobot |
| 12 | Programming | De-stacking | <ul style="list-style-type: none"> - Understand basic de-stacking program - Single point de-stacking - Stacking and de-stacking combined | <p>Trainer led discussion</p> <p>Practical: Each group of students to perform de-stacking operation.</p> <p>Stacking and de-stacking along with sensor operation to be combined to generate a complete industrial application</p> | Cobot |

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| 13 | Programming | Machine Tending | <ul style="list-style-type: none"> - Create a program for machine tending | <p>Trainer led discussion</p> <p>Practical: Each group of students will perform the machine tending practical.</p> | Cobot |
| 14 | Programming | Case study | <ul style="list-style-type: none"> - Learning through case study - Calculate ROI of project - Learn management's point of view | Trainer led discussion | Trainer handbook |
| 15 | Programming | Final Practical and Viva | <ul style="list-style-type: none"> - Students will be divided into groups and made to do a final practical | Trainer led discussion | External viva and practical |
| 16 | Certification | Conclusion | <ul style="list-style-type: none"> - Certification - Future prospects of robotics | Training Head (Sam), Trainer (Sam) | |